

# ALABAMA

## Racial Proficiency Gaps

Every few years the federal government tests a representative sample of students across the country with the National Assessment of Educational Progress (NAEP). Look below to see the gaps in how these public schools are doing at getting public school students of color are reaching proficiency in reading and math compared to their white peers.

### **Black-White**

Proficiency Gap

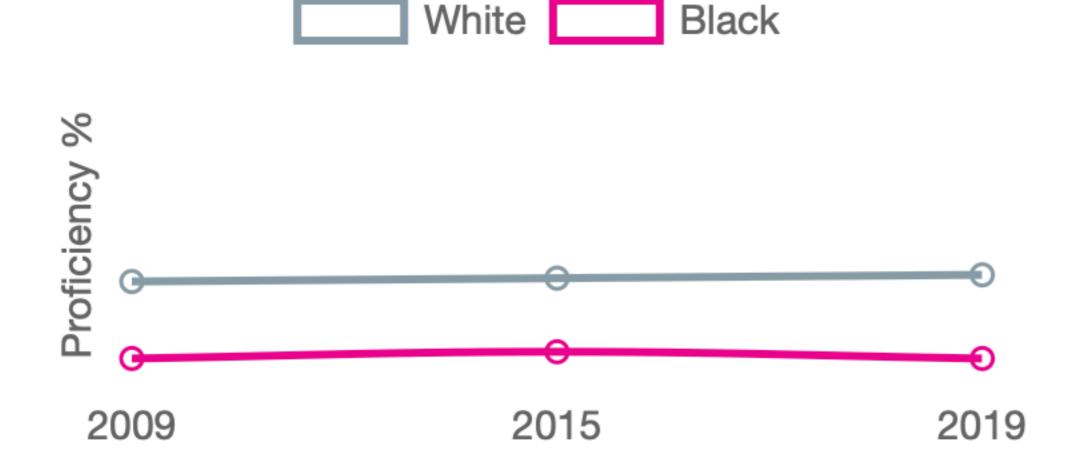
## PERCENTAGE POINTS IN

4th Grade Reading

## THE BLACK-WHITE GAP

In 2019, only 13% of Black 4th grade students are proficient in reading, compared to 38% of white students.

## CHANGE OVER TIME



#### HOW DOES ALABAMA COMPARE?

Both Black and white 4th grade students in Alabama are performing worse than their peers nationally in reading. Gaps in proficiency in Alabama may appear smaller simply because fewer white students are proficient, but the goal should be to increase proficiency for all students.

BLACK STUDENTS

38th

OUT OF 41 STATES

WHITE STUDENTS

44th

OUT OF 51 STATES

## **Latino-White**

**Proficiency Gap** 

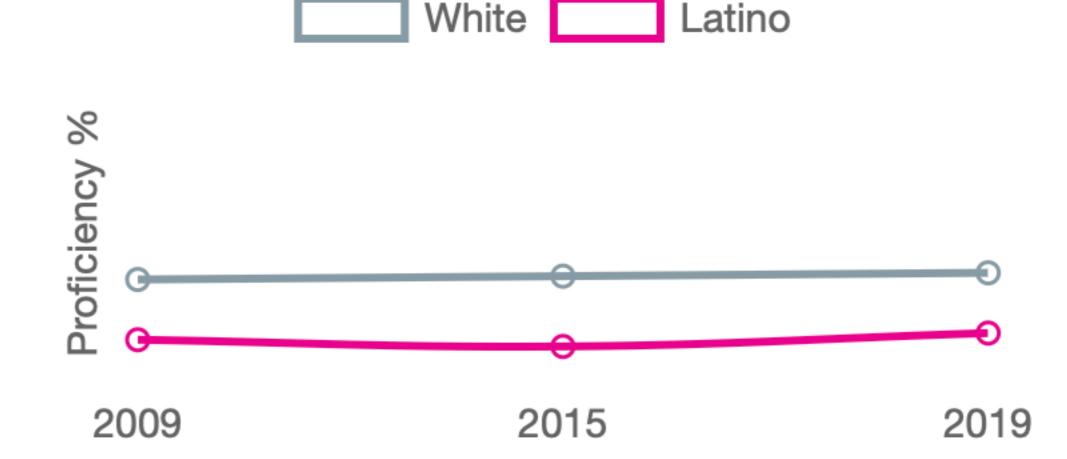
## PERCENTAGE POINTS IN

4th Grade Reading

## THE LATINO-WHITE GAP

In 2019, only 20% of Latino 4th grade students are proficient in reading, compared to 38% of white students.

### CHANGE OVER TIME



#### HOW DOES ALABAMA COMPARE?

Both Latino and white 4th grade students in Alabama are performing worse than their peers nationally in reading. Gaps in proficiency in Alabama may appear smaller simply because fewer white students are proficient, but the goal should be to increase proficiency for all students.

**LATINO STUDENTS** 

48th

**OUT OF 48 STATES** 

WHITE STUDENTS

44th

**OUT OF 51 STATES**